

Final Grade Report

Year
Session Date



«LastName», «FirstName»
«Student_»
«Saudi_Mission_»

Class	Instructor	Grade	Absences	Tardies
Reading «Reading_Level»	«Reading_Instructor»	«Reading_Grade»	«Reading_Absences»	«Reading_Tardies»
Writing «Writing_Level»	«Writing_Instructor»	«Writing_Final_Grade»	«Writing_Absences»	«Writing_Tardies»
Listening/Speaking «LS_Level»	«LS_Instructor»	«LS_Final_Grade»	«LS_Absences»	«LS_Tardies»

Reading Notes:
«Reading_Notes»
Writing Notes:
«Writing_Final_Notes»
Listening/Speaking Notes:
«LS_Final_Grade_Notes»

***Please note:** Any grade *below* a C grade is considered failing in the CIEP. If a student has received a C-, D+, D-, or F grade, he or she must retake the level.

Permission to release to:

The CIEP uses the same grading system as the University of Northern Iowa. CIEP students can earn grades from A to F. Also, the grading system is based on a 4.0 point scale using plus (+) and minus (–) grades. Below are the grades, their meaning, and their point values in the students’ Grade Point Averages (GPA).

You need at least a C grade to pass the class. If you earn below a C grade, you must repeat the class. The grading system is shown below:

<u>For advancement to the next</u> Instructors use the CIEP performance in class on all The grade represents the	<u>level or exit from the</u> grading scale to give tests, quizzes, midterm degree to which students	<u>program,</u> students a final grade corresponding to exams, final exams and other assignments. have met all the student learning outcomes.
<u>Grade</u>	<u>Point Value (GPA)</u>	<u>Meaning</u>
A	100- 93 (4.00)	The student exceeds all proficiency expectations and student learning outcomes. Overall, student performance is exceptional. The student passes to the next level.
A-	92- 90 (3.66)	The student meets all proficiency expectations and student learning outcomes. Overall, student performance is particularly outstanding. The student passes to the next level.
B+	89- 87 (3.33)	The student meets almost all proficiency expectations and student learning outcomes. Overall, student performance is significantly above the average standard. The student passes to the next level.
B	86- 83 (3.00)	The student meets most proficiency expectations and student learning outcomes. Overall, student performance surpasses the average standard. The student passes to the next level.
B-	82- 80 (2.66)	The student meets many proficiency expectations and student learning outcomes. Overall, student performance fulfills the average standard. The student passes to the next level.
C+	79- 77 (2.33)	The student meets some proficiency expectations and student learning outcomes. Overall, student performance fulfills the average standard despite some minor deficiencies. The student passes to the next level.
C	76- 73 (2.00)	The student meets the minimum of proficiency expectations and student learning outcomes. Overall, student performance fulfills the average standard despite many minor deficiencies. More work and effort may be required in completing assignments to meet the average standard. The student passes to the next level.
C- D+ D D- F	70- 72 (1.67) 67- 69 (1.33) 64- 66 (1.00) 60-63 (0.67) Below 60 (0.00)	Failing. Student performance is poor. The student fails to meet many or all major and minor proficiency expectations and student learning outcomes. The student does not meet the minimum standard for promotion to the next level. The student must continue in the same level.

Grade Point Values (GPA) are not calculated by the CIEP nor used for purposes of evaluating students. However the values in the box above are used by the University and correlate to the same percentages used in CIEP classes.